Introduction to Multiplication-Formative Assessment

#37 No-Hands Questioning

During the lesson, I asked students questions about the multiplication vocabulary we were discussing. I asked that students not raise their hands because I would be choosing people to answer. I chose the students who rarely raised their hands. Most of the time they seemed excited to answer. There were a couple times when the student called on looked nervous and embarrassed and did not make an attempt to talk. I just said that I would let them think about it and I chose someone else to answer.

The class has kids who raise their hands before a question is asked, and it is typically the same kids over and over. This gave other students an opportunity to speak.

Keely, Page. Science Formative Assessment. Pg. 140. Corwin Press. Thousand Oaks, CA. 2008